

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Utah Valley University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
and Professional Behavior	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	75%
Competency 2: Advance Human Rights	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
and Social, Racial, Economic, and Environmental Justice	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	75%
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%

			Competency:
			Expected
		Instrument:	Level of
Competency	Instrument	Expected Level of	
		Achievement	Achievement
		7 teme vement	for
			Competency
Inclusion (ADEI) in		SWEAP determines that	
Practice		a student meets	
	Instrument 2: SWEAP	competency if they	
		answer correctly 50% or	
		more of the questions	
		related to competency	
	Instrument 1: Field	Students must score at	
	Evaluation	least 3/5 on each	
Competency 4: Engage	Evaluation	behavior related to the	
in Practice-informed		competency	
Research and Research-		SWEAP determines that	75%
		a student meets	7370
informed Practice	Instrument 2: SWEAP	competency if they	
		answer correctly 50% or	
		more of the questions	
		related to competency	
	Instrument 1: Field	Students must score at	
	Evaluation	least 3/5 on each	
	E variation	behavior related to the	
Competency 5: Engage		competency SWEAP determines that	
in Policy Practice		a student meets	75%
	Instrument 2: SWEAP	competency if they	
	ilistrument 2. SWEAF	answer correctly 50% or	
		more of the questions	
		related to competency	
	T	Students must score at	
	Instrument 1: Field	least 3/5 on each	
Competency 6: Engage	Evaluation	behavior related to the	
with Individuals,		competency	
Families, Groups,		SWEAP determines that	75%
Organizations, and		a student meets	/3%
Communities	Instrument 2: SWEAP	competency if they	
Communities		answer correctly 50% or	
		more of the questions	
		related to competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field	Students must score at	
	Evaluation	least 3/5 on each	
	L variation	behavior related to the	
		competency	75%
	Instrument 2: SWEAP	SWEAP determines that	
		a student meets	
		competency if they	
		answer correctly 50% or	

Competency	Instrument	Instrument: Expected Level of Achievement more of the questions related to competency	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Instrument 2: SWEAP	Students must score at least 3/5 on each behavior related to the competency SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	75%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Instrument 2: SWEAP	Students must score at least 3/5 on each behavior related to the competency SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	75%

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n=38	Program Outcomes: Advanced Generalist (only program option at UVU) n = 38
1: Demonstrate Ethical and Professional Behavior	75%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	100%	100%
4: Engage in Practice- informed Research and Research- informed Practice	75%	100%	100%
Competency 5: Engage in Policy Practice	75%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n=38	Program Outcomes: Advanced Generalist (only program option at UVU) n = 38
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%
8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	97%	97%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
and Professional Behavior	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 2: Advance Human Rights	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
and Social, Racial, Economic, and Environmental Justice	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%

Competency	Instrument Instrument 1: Field Evaluation	Instrument: Expected Level of Achievement Students must score at least 3/5 on each behavior related to the competency	Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 6: Engage with Individuals,	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
Families, Groups, Organizations, and Communities	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 8: Intervene with	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Assessment Data Collected on: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 57	Program Outcomes: Advanced Generalist (only program option at UVU) n = 57
Competency 1: Demonstrate Ethical and Professional Behavior	75%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	75%	100%	100%
Competency 5: Engage in Policy Practice	75%	99%	99%
Competency 6: Engage with Individuals, Families, Groups, Organizations,	75%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 57	Program Outcomes: Advanced Generalist (only program option at UVU) n = 57
and Communities			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%